



# KILLESTER COLLEGE

## VETIS POLICY

### **PREAMBLE**

At Killester College we value the diversity of our students and strive to develop the whole person. We appreciate one another's differences and individual worth and aim to engender a love of learning, hope and sense of purpose.

The School's curriculum provides choices for young women that maximise educational and employment opportunities, develop independence, self worth and commitment to a just society.

This VET In School Policy is drawn from the principles as laid out in the Post Compulsory Policy.

### **POLICY**

In addition to the normal VCE program, Vocational Education and Training (VET) programs, either on or off campus, are a significant way of offering access and equity to a broad range of students. VET includes School Based New Apprenticeships, traineeships, and work placements. Killester offers courses and opportunities within the scope of the school's curriculum framework and resources and in the form of a network with outside agencies.

Where possible the cost of access to VET courses should not prohibit students from accessing VET subjects if they display a true and passionate vocational interest.

### **Guidelines**

1. Killester College will strive to form relationships with outside agencies responsible for servicing the needs of post-compulsory age students interested in VET offerings.
2. Within the transition process of Year 10 into VCE, students will be assisted in identifying their talents, interests and personal goals and matching these with courses. It is the VET Co-ordinator's role to encourage and promote access to VET subjects as a viable component of a student's VCE program.
3. With the Year 10 into VCE transition process and curriculum, students will be made aware of the pathways options such as VET, School Based New Apprenticeships and traineeships.
4. Consultations with students who wish to participate in VET curriculum will take place with parents and appropriate staff.
5. Students who may struggle to cope with the demands of mainstream VCE will be given the opportunity to access VETIS programs to enable solid links with alternative educative

pathways.

6. The best interests of the student will be of paramount consideration when pathways choices are being made. Decisions will be made in light of the needs of all groups affected by such a decision and the merits of the case in consideration.
5. We will, where possible, within the financial and human resources of the school, deliver programs at Killester. We do, however, value the opportunity for students to access TAFE and other VET providers.
6. Work placements will be organised by the school when and where feasible and students will be encouraged to participate. Such placements will be organised by the VET Co-ordinator in consultation with relevant employers and VET Cluster groups.
7. The development of VET curriculum and programs will take into consideration the wider curriculum offerings at the senior end of the school. These provide a link between the general education of the post-compulsory years of schooling, the new competency-based VET curriculum, and the transition from school to the work force or tertiary studies.
8. Financial considerations of the family are often a key factor. Students gaining a VET Certificate will be required to contribute to costs incurred by the school in delivering the program.

## **Glossary**

**ENTER:** Equivalent National Tertiary Entrance Requirement - ranks students scores achieved in Year 12 with the rest of the State.

**VETIS:** Delivery of VET programs by secondary schools within their VCE program.

**VET Programs:** This refers to programs previously recognised as Dual Recognition programs. These programs combine credit transfer from VCE units, VET modules and workplace assessment as methods of delivery and are accredited for delivery by the relevant industry training board and the VCAA. They receive credit towards their ENTER by doing this course.

**Work Placement:** Delivery of certain on-the-job competencies in the relevant industry. Students complete part of their program away from an educational institution ie. school or TAFE.

**Credit Transfer:** Credit given to students for their VET program via the work completed in the relevant VCE unit. A new proposal known as the Credit Matrix is an initiative which, whilst in its infancy, will become the mechanism of calculating credit achieved for courses undertaken and completed.

**Ratified by Stewardship council 2004  
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